

# LIS2001: Introduction to Library and Internet Research

Spring 2020 | One Credit

**Instructor:** Lisa Campbell, [lisacampbell@uflib.ufl.edu](mailto:lisacampbell@uflib.ufl.edu)

Library West 538, 352-294-0476



**Student drop-in hours:** Fridays, 1 - 3 PM, Library West 538 (in person and online via Zoom). If this time does not work, let me know and we can work together to find a time to meet.



## **Course Description:**

In this course you will learn how to conduct solid and reliable library research. **Critical thinking** skills are used to find, evaluate and use relevant scholarly resources in a variety of disciplines. This dynamic, hands-on course emphasizes **creative thinking** and digital tools while exploring the social responsibilities of using digital information.

By learning how to find, evaluate, and use information you're developing essential skills that will not only help you with your research assignments, but will help you navigate the ever-growing information ecosystem. Plus, according to [research](#) students benefit from library instruction in a lot of ways!



## **Course Objectives:**

By the end of this course, students will be able to:

- Determine the nature and extent of the information needed
- Access needed information effectively and efficiently
- Evaluate information and its sources and incorporate selected information into existing knowledge bases and value systems
- Use information to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information

These objectives are the [ACRL Information Literacy Competency Standards for Higher Education](#).

I encourage you to think about your own objectives for this course.



## Intention

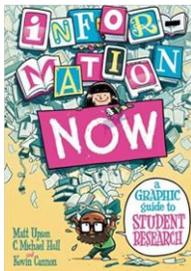
It is my intention for this course that all students' learning needs are addressed, and that the diversity of the students in the course be seen as a strength. It is my intent to include materials and activities that are respectful of diversity: disability, gender and gender identity, race, religion, sexual orientation, socioeconomic status, culture, and other identities. Your suggestions about how to improve inclusion in this course are encouraged and appreciated. Please let me know ways to improve the course for you personally or for other students or student groups. (Adapted from University of Iowa)



## Course Texts:

*Information Now: A Graphic Guide to Student Research* by Matt Upson, C. Michael Hall, and Kevin Cannon

ISBN-13: 978-0-226-09569-1 (Paper), 978-0-226-26775-3 (eBook)



The first chapter of the text is digitally available in Canvas **course reserves**, and the full print text is available at Library West for in-library use. The text is an essential part of the course, so please let me know if you are unable to acquire it and we can discuss options together.



## Course Technology:

Required: Computer with audio, microphone, Internet.

The course will use Canvas for course content, assignments, communication, and grading.

The [Canvas Student Guide](#) can answer many questions about using Canvas.

We will be using various **free** software throughout the course:

- **Screencastify:** [Privacy Policy](#); [Help](#)
- **Sutori:** [Privacy Policy](#); [Accessibility](#); [Help](#)
- **Hypothesis:** [Privacy Policy](#); [Accessibility at Hypothesis](#); [Help](#)
- **Padlet:** [Privacy Policy](#); [Accessibility](#), [Help](#)

These technologies foster collaboration and develop digital literacy skills. If you are not able to use these programs due to accessibility or privacy concerns, please contact me to discuss alternative options for your assignments.



**Course Assignments:**

This course has three types of assignments: the weekly **Information Literacy Labs**, the weekly **Discussion Board Posts**, and the end of semester **Annotated Bibliography**. Each assignment has a purpose, tasks, and grading criteria listed in Canvas, so please read these instructions carefully. Questions about assignments are welcome.



**Course Schedule:**

These dates are subject to change, so please **consult dates in Canvas** to ensure that you have the correct due dates.

<b>Week</b>	<b>Topic</b>	<b>Assignments</b>
Jan 6. - Jan. 12	Getting Started	Syllabus Quiz Introduction Discussion Post
Jan. 13 - Jan. 19	Module 1: Information Literacy	Discussion No. 1 Information Literacy Lab No. 1
Jan. 20 – Jan. 26	Module 2: The Information Cycle	Discussion No. 2 Information Literacy Lab No. 2
Jan. 27 – Feb. 2	Module 3: The (Library and Internet) Research Process	Discussion No. 3 Information Literacy Lab No. 3
Feb. 3 – Feb. 9	Module 4: Developing Research Questions	Discussion No. 4 Information Literacy Lab No. 4
Feb. 10 – Feb. 16	Module 5: Finding Background Information	Discussion No. 5 Information Literacy Lab No. 5
Feb. 17 – Feb. 23	Module 6: Searching Strategically for Information	No assignments due.
Feb. 24 – Mar. 8 (includes Spring Break)	Module 6 continued.	Discussion No. 6 Information Literacy Lab No. 6

Mar. 9 – Mar. 15	Module 7: Searching the Open Web	Discussion No. 7 Information Literacy Lab No. 7
Mar. 16 – Mar. 22	Module 8: Critically Evaluating Information	Discussion No. 8 Information Literacy Lab No. 8
Mar. 23 – Mar. 29	Module 9: Citing and Sharing Information	Discussion No. 9 Information Literacy Lab No. 9
Mar. 30 – Apr. 5	Module 10: Creating Information	Discussion No. 10 Information Literacy Lab No. 10
Apr. 6 – Apr. 13	Annotated bibliography	Annotated Bibliography
Apr. 13 – Apr. 19	Self-Reflection	Reflection Assignment
Apr. 20 – Apr. 22	Course-Reflection	Faculty Evaluation Survey

**Course Grades:**

Assignment	Points	Percentage
Discussions	2 points each, 10 points total	20%
Information Literacy Labs	5 points each, 50 points total	50%
Annotated Bibliography	28 points, 28 points total	28%
Reflection	2 points	2%
Total	100 points total	100%

**Grading Policy:**

Point Range	Letter Grade
94-100	A
90-93.9	A-
87-89.9	B+
83-86.9	B
80-82.9	B-
77-79.9	C+
73-76.9	C
70-72.9	C-
67-69.9	D+
63-66.9	D
60-62.9	D-
< 60	E

Grades and grade points are consistent with current [university grading policies](#).

Assignments will be graded with rubrics, and they can be used to better understand what is expected of you for an assignment. Review the rubrics in Canvas before submission to ensure that you've met the criteria of the assignment.

The assignments should be completed independently, but it's ok to ask questions. Your textbook (page 90-100) and Purdue OWL provide information on [safe practices to avoid plagiarism](#).



## Late Work

To ensure that the class progresses together, and to allow for timely feedback, all work must be submitted by the due date and time. I encourage you to submit as early as possible to avoid missing deadlines. All due dates will be visible on the Canvas calendar.



## Communication

I encourage you to reach out to me if you have any questions. Although I cannot provide an immediate response, I plan to respond to messages in one business day. I plan to provide feedback on assignments within one week, except for the two video recording assignments which will likely take two weeks.

## Discussion Ground Rules (adapted from University of Michigan [CLRT](#))

Each week you will be posting to a discussion board. Please consider the following ground rules while posting:

- Respect others' rights to hold opinions and beliefs that differ from your own. When you disagree, challenge or criticize the idea, not the person.
- Support your statements by identifying personal experiences, including evidence and/or providing your rationale.
- Share responsibility for including all voices in the discussion.
- Recognize that we are all still learning. Be willing to change your perspective and make space for others to do the same.

## Getting Tech Help

For technical issues and help with e-Learning (Canvas), please contact the UF Help Desk at:

- [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu)
- (352)392-HELP (4357)
- They are available 24/7!
- [E-Learning frequently asked questions](#)

If you have technical difficulties that impacts your ability to complete an assignment, please contact the UF Help Desk. This will allow you to share with me your ticket number, which will have the date and time of the issue.

If you need assistance with the software used in the course and are unable to find the answer to your question from the help pages, please send me a message and we can try to figure it out together.



## Resources:

### Health and Wellness:

- [U Matter, We Care](#) If you or a friend is in need of assistance, please reach out to [umatter@ufl.edu](mailto:umatter@ufl.edu) or (352)392-1575 so that a team member can reach out to the student.
- [Counseling and Wellness Center](#) (352)392-1575

### Academic Resources

- [Ask a Librarian](#): Help with research and library related questions
- [Teaching Center](#): Study skill resources
- [Writing Studio](#): One-on-one writing help (in person and online)
- [Student Complaints](#)

## UF Policies:

### Students Requiring Accommodations

I believe that all students should have equitable opportunities for learning. If you are a student with a disability, I encourage you to register with the Disability Resource Center, a group dedicated to ensuring the success of students with disabilities. If you have received an accommodation letter, I encourage you to share this with me as soon as possible. I also encourage you to reach out with me to discuss the options for success.

**Disability Resource Center:** 352-392-8565 [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)



### Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

### Academic Honor Code

Students are expected to uphold the Academic Honor Code published in the Undergraduate Catalog (<https://catalog.ufl.edu/UGRD/student-responsibilities/>). Please become familiar with the policies as all violations will be reported to the Dean of Students Office. Research misconduct, such as plagiarism or cheating, will result in an automatic failing grade for the assignment.