

Gender and Communication
COM4930 | 3 credits

Instructor: Diana Karol Nagy | dnagy@ufl.edu | 352.273.1870 | 412 Rolfs Hall

Office hours: Monday and Wednesday 7th period (1:55-2:45); and by appointment.

Class meets: Monday, Wednesday, Friday; 6th period (12:50-1:40 p.m.); Rolfs Hall 211

Course website: <http://lss.at.ufl.edu> - Sakai

Course description: COM4930—Gender and Communication is a three-credit. This course will be receiver-oriented with an emphasis on personal effectiveness. A receiver orientation helps you to take others' perspectives, to better understand yourself, and to improve communication in your personal and professional relationships. This course may be different from many you have taken in college. This is primarily because you are actively and daily engaged in the subject matter of this gender communication course. You have already had much experience, and you will likely want to share those experiences with the rest of the class. This will be encouraged. In addition, you may also bring to this class some preconceived expectations of this class.

Course Texts

GenderSpeak: Personal Effectiveness in Gender Communication. Fifth Edition.* Diana K. Ivy. Copyright 2012. Pearson.

Concise Rules of APA Style. (2005) Washington, D.C., American Psychological Association.

* These texts are available at most bookstores serving the UF Community. You are responsible for having access to these texts by **Wednesday, September 3, 2014** in order to complete assignments and quizzes. **There will be NO extensions on quizzes or assignments if you do not have your text by this date.**

Course requirements

Internet Access and your Gatorlink Email Address that you should check on a regular basis. (For any questions on this policy, please see the Computer Requirements as discussed under the General Requirements in the University catalog or UF Computer and Software Requirements on the web.), access to the Internet, and MS Word.

Students may download MS Office for free from the computing center at:

<http://www.it.ufl.edu/gatorcloud/microsoft-office-for-students/>

Course Objectives

- As a student, you can expect to increase the range of options available to you in gender communication. In the personal effectiveness approach, this is referred to as the development of the communication repertoire. The more options you have, the more likely you are to make effective choices.
- You can also expect to increase your ability to analyze communication situations. Enhanced personal effectiveness is dependent upon understanding situations and what is needed for successful interaction in those situations.
- As odd as it may sound, you can also expect to be able to make more reasoned and reasonable choices regarding gender communication.
- Last, in addition to learning new information, you can expect to acquire new and/or improved communication skills

COURSE POLICIES

ATTENDANCE Students are responsible for signing roll sheets in order to receive credit for attending class meetings. A student learns from listening, participating, discussing and observing. Therefore attendance is expected for all class meeting days. To encourage uninterrupted participation in class, it is expected that cell phones and audio devices be turned off prior to entering the classroom. Please silence your cell phone and do not text or surf the web during class, unless it is required for class work that day. *This may result in your phone or computer being taken away for the remainder of the class period.*

More than three unexcused absences of any kind will result in a grade penalty of 20 points of your final grade for each absence. Two tardies equal one unexcused absence.

LATE ASSIGNMENTS Late or make-up assignments will not be permitted without a University-approved absence.

ASSIGNMENT SUBMISSION Unless otherwise indicated, assignments should be submitted through the course website by 11:55p.m. on the due date. Do not wait until the last minute to turn in an assignment because of the possibility of technical difficulties.

UF POLICIES

ACCOMMODATIONS University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior

to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive; therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

ACADEMIC HONOR CODE Students are expected to uphold the Academic Honor Code published in the Undergraduate Catalog (<http://www.registrar.ufl.edu/catalog/policies/students.html>). Please become familiar with the policies of the Honor Code (<http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php>) as all violations will be reported to the Dean of Students Office. Research misconduct, such as plagiarism or cheating, will result in an automatic failing grade for the assignment.

NETIQUETTE All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. All members are expected to follow these guidelines: <http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>.

Getting Help

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> such as:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Any questions regarding the planning, administering and teaching of COM 4930 should be discussed with me individually. As needed, questions can be discussed further with Dr. Kellie W. Roberts, Director, Dial Center for Written & Oral Communication.

COURSE ASSIGNMENTS

Students will complete a literature review paper, which will be broken down into various components, each with separate due dates. There will be one Gender Communication

article to summarize and discuss. There will be online chapter quizzes, but no exams. There is no final exam. In addition, there will be in-class activities that will require everyone's participation. Occasional online assignments will be given. Details regarding individual assignments can be found on the class website.

Readings: Students are responsible for the entire text book as well as any other assigned readings. See the Learning Modules for reading due dates.

COURSE GRADING

Paper Proposal	5%
Annotated Bibliography	5%
Literature Review Draft	5%
Literature Review Final Paper	15%
Poster Presentation	10%
Quizzes	10%
Gender Com Article	10%
Attendance/Participation	20%
Class Discussions/Activities/Assignments	20%

Final Grades

Grading Scale (for letter grades)

93-100 %	A
90-92 %	A-
87-89 %	B+
83-86 %	B
80-82 %	B-
77-79 %	C+
73-76 %	C
70-72 %	C-
67-69 %	D+
63-66 %	D
60-62 %	D-
> 600 %	E
E1*	

There will be no curving of final grades.

* Stopped attending or participating prior to end of class

For more information on grades and grading policies, please visit:

<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

This can be found on Sakai (e-Learning).

A tentative weekly schedule can be found below.

This syllabus and the weekly schedule are subject to change.

Week	Topics	Due
1	Introduction to Gender Communication Introduction Activities "Herstory"	
2	Discuss Final Paper Database Training	
3	Chapter 1 "Disney Princesses" Activity: Gender Qualities Discuss Gender Communication Articles Useful Communication Theories	Chapter 1 Quiz Proposal
4	Chapter 2 Writing Workshop I Discuss Gender Communication Articles	Chapter 2 Quiz Gender Communication Articles
5	Chapter 3 "She Talks, He Talks"	Chapter 3 Quiz Student Presentations Chapter 3
6	Chapter 4	Chapter 4 Quiz Student Presentations Chapter 4
7	Chapter 5 Writing Workshop II Activity: Relationships and More Relationships Do Men and Women Really Communicate Differently? (Spoiler Alert: YES!)	Chapter 5 Quiz Annotated Bibliography
8	Chapter 6 Introduction to Mars and Venus Social Exchange Theory Florida Communication Association's Annual Conference - Kissimmee Homecoming	Chapter 6 Quiz
9	Chapter 7 Mars and Venus Sign up for Individual Appointments	Chapter 7 Quiz
10	Chapter 8 Relational Currencies Activity: My Ideal Mate	Chapter 8 Quiz First Draft of Lit Review Mars and Venus Questions
11	Chapter 9 TBA	Chapter 9 Quiz
12	Chapter 10 Individual Appointments	Chapter 10 Quiz

13	Poster Workshop National Communication Association's Annual Conference - Chicago	
14	Thanksgiving Break	
15	Poster Presentations	Posters
16	Poster Presentations Course Wrap-up	Posters
Exam		Final Paper Extra Credit Assignment

Revised: 8/19/2014